





Supporting your Continuing Certification (MOC) needs



Improving Care

for Patients with Intellectual and Developmental Disabilities (IDD)

This packet is here to guide and support you as you participate in IntellectAbility's Sponsor Activity, *Improving Care for Patients with Intellectual and Developmental Disabilities (IDD)*. Inside, you'll find everything you need—clear instructions, expectations, contact information, and any necessary materials or forms. Our goal is to help you feel informed, prepared, and confident so you can have a meaningful and successful experience.

Our Mission & Work





We provide tools and training to those who support people with vulnerabilities, helping them replace risk with health and wellness.

Health and wellness thrive in the absence of uncertainty, misinformation, and risk. While this is true for everyone in every stage of life, it is particularly true for those with intellectual and developmental disabilities (IDD). Understanding this is vital for those entrusted to support people in living lives they love.

This is what inspired us to create the first and most comprehensive suite of risk resolution and learning tools for professional supporters: tools that empower, educate, and inform those responsible for protecting, maintaining and restoring health, wholeness, and a good quality of life for people with IDD. Essentially, we support those who support others.

IntellectAbility educates and empowers support teams, administrators, and clinicians with necessary and proven tools for early risk detection.

This is why IntellectAbility is the most trusted, leading authority and resource in the field. Our mission is more than risk reduction. It's replacing risk with life.



ABMS Portfolio Program Overview





In April 2025, the American Board of Medical Specialties Portfolio Program™ (ABMS Portfolio Program) approved IntellectAbility as an ABMS Portfolio Program Sponsor.

Participation in the ABMS Portfolio Program recognizes activities designed to improve your practice and the care of your patients.

Through the ABMS Portfolio Program, we help physicians and physician assistants (PAs) earn Maintenance of Certification (MOC) credit from the National Commission on Certification of Physician Assistants (NCCPA) and these participating ABMS Member Boards:

- American Board of Anesthesiology
- American Board of Dermatology
- American Board of Emergency Medicine
- · American Board of Family Medicine
- American Board of Internal Medicine
- American Board of Medical Genetics and Genomics
- American Board of Obstetrics and Gynecology
- American Board of Ophthalmology
- American Board of Otolaryngology
- · American Board of Pediatrics
- American Board of Physical Medicine and Rehabilitation
- American Board of Psychiatry and Neurology
- American Board of Surgery
- American Board of Urology





Eligibility

Maintenance of Certification (MOC), also known as Continuing or Continuous Certification, is the process by which a physician who has initially become board certified in the specialty practice of their choice maintains their board certification status.

Physicians and PAs are eligible receive MOC credit through IntellectAbility's Sponsor Activity if you:

- Provide direct or consultative care to patients with IDD
- Are enrolled in your certifying organization's Continuing Certification (MOC) program

Sponsor Activity Overview

IntellectAbility's Sponsor Activity, Improving Care for Patients with Intellectual and Developmental Disabilities (IDD), is designed to expand clinicians' knowledge of IDD healthcare and increase confidence in their ability to treat people in this patient population.

Addressing Gaps in Care for Patients with IDD

In 2022, The Joint Commission issued a Sentinel Event Alert¹ highlighting:

- People with physical, intellectual, or developmental disabilities have shorter life expectancies than those without disabilities.
- They also face higher risks of diagnostic overshadowing due to clinician bias, which can lead to delayed or unsafe care and healthcare inequities.
- Most clinicians lack adequate training in caring for patients with disabilities.

To address these concerns, The Joint Commission recommends integrating disability-focused training into medical education, emphasizing diagnostic accuracy, safety, and quality.

Clinicians should also use effective listening and communication techniques to support patient engagement and shared decision-making, especially for people with communication challenges.





The Intervention

IntellectAbility's *Curriculum in IDD Healthcare*eLearning course teaches clinicians pertinent,
practical information that can be used immediately
in their practices to improve outcomes, reduce
suffering, and prevent unnecessary death in their
patients with IDD.

An independent, peer-reviewed study demonstrated the course's <u>effectiveness</u> in improving clinicians' knowledge of IDD healthcare.

William Carey University College of Osteopathic Medicine also conducted a study about the course's efficacy in teaching medical students about the fundamentals of IDD Healthcare.

This course is currently incorporated by medical and nurse practitioner schools, state agencies, numerous clinical organizations, and individual healthcare providers who desire to improve their clinical knowledge in this area. It is also approved by the American Association of Family Physicians (AAFP) for 5.00 CMEs.

Learn more about the *Curriculum in IDD Healthcare* eLearning course.

Learn More

1 The Joint Commission. (2022, June). Diagnostic overshadowing among groups experiencing health disparities. Sentinel Event Alert, 65. https://www.jointcommission.org/-/media/tjc/documents/resources/patient-safety-topics/sentinel-event/sea-65-diagnostic-overshadowing-6-16-22-final.

Specific Aims

- The level of satisfaction of patients with IDD or their supporters with the care received by the Participant will increase by 20% after the Participant completes the Curriculum in IDD Healthcare eLearn course.
- 2. After completing the *Curriculum in IDD*Healthcare eLearn course, the Participant's self-rating of their ability to deliver effective medical care to people with IDD will increase by 25%.
- Participants will have heightened awareness of the specific needs and clinical considerations when working with the IDD population. This can improve diagnostic accuracy, reducing the need for follow-up visits and costly hospitalizations, and lead to increased patient and caregiver satisfaction.







Meaningful Participation

Sponsor Activity involvement is evaluated according to how it relates to your clinical practice or organizational/leadership role in improving care.

The ABMS Portfolio Program calls this "meaningful participation," and it is a primary consideration for determining whether to award Continuing Certification (MOC) credit. You are required to complete an attestation of your work that includes:

- 1. Identify and/or acknowledge a gap(s) in outcomes or in care delivery.
- 2. Identify and/or review data related to the gap(s).
- 3. Identify and/or acknowledge appropriate intervention(s) designed to improve the gap(s).
- 4. Implement intervention(s) for a timeframe appropriate to address the gap(s).
- 5. Review post-intervention data related to the gap(s).
- 6. Reflect on outcomes to determine whether the intervention(s) resulted in improvement. If no improvement occurred after an intervention, you must reflect on why that happened.

Receiving Maintenance of Certification (MOC) Credit

Although you are asked to complete an attestation of your work, IntellectAbility will take care of the essential administrative tasks related to credit confirmation:

- Reviewing and approving individual attestations of activity participation
- Sending confirmation of activity completion to the ABMS Portfolio Program for transmission to the select ABMS Member Board(s) or the NCCPA to receive credit

See the **Credit Translation table** to review requirements and find answers to key questions about receiving Continuing Certification (MOC) through the ABMS Portfolio Program.







Enroll Today!

Not yet signed up for IntellectAbility's ABMS Portfolio Program Sponsor Activity, Improving Care for Patients with Intellectual and Development Disabilities (IDD)?

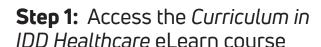
Register to get started and make a difference.

Register

Have questions or want to learn more? We're here to help—reach out to us at ABMSPPSponsor@ReplacingRisk.com



Required Steps to Support Meaningful Engagement



Participation in the Sponsor Activity requires access to IntellectAbility's *Curriculum in IDD Healthcare* eLearning course. This course teaches essential IDD healthcare practices to improve outcomes, reduce suffering, and prevent avoidable deaths. The American Association of Family Physicians (AAFP) has approved this training for 5.00 CMEs.

Participants must either purchase access to the <u>Curriculum in IDD Healthcare eLearning course</u> or have been granted free access through a participating entity. There is no additional cost to receive ABMS Portfolio Program credit.







To truly maximize your experience and efforts, we strongly encourage you to review the expectations of the Sponsor Activity, *Improving Care for Patients with Intellectual and Developmental Disabilities (IDD)*. These outlined steps will provide invaluable clarity, empowering you with a comprehensive understanding of what's involved and how to optimize your participation.

Should any questions arise, please don't hesitate to connect with us at ABMSPPSponsor@ReplacingRisk.com.

Your informed participation is key!

Step 2: Enroll in the Sponsor Activity

Sign up to get started and make an impact.

Step 3: Identify a Project Leader

A Project Leader is a mentor or supervisor at your organization who verifies participation in the Sponsor Activity and must co-sign the Attestation of Participation.

Step 4: Identify and/or acknowledge a gap(s) in outcomes or in care delivery

In 2022, The Joint Commission issued a Sentinel Event Alert¹ highlighting:

- People with physical, intellectual, or developmental disabilities have shorter life expectancies than those without disabilities.
- They also face higher risks of diagnostic overshadowing due to clinician bias, which can lead to delayed or unsafe care and healthcare inequities.
- Most clinicians lack adequate training in caring for patients with disabilities.

1 The Joint Commission. (2022, June). Diagnostic overshadowing among groups experiencing health disparities. Sentinel Event Alert, 65. https://www.jointcommission.org/-/media/tjc/documents/resources/patient-safety-topics/sentinel-event/sea-65-diagnostic-overshadowing-6-16-22-final.

Step 5: Identify and/or review data related to the gap(s)





Read The Joint Commission's full <u>Sentinel Event Alert</u> to uncover critical data on healthcare shortfalls for people with disabilities.

Discover shocking statistics on how physicians view and treat people with disabilities.

Step 6: Identify and/or acknowledge appropriate intervention(s) designed to improve the gap(s)

The intervention in this Sponsor Activity is your completion of IntellectAbility's *Curriculum in IDD Healthcare* eLearn course, a training created for clinicians, by a clinician. This course covers the essentials of healthcare for people with IDD, offering practical, immediately applicable knowledge to improve outcomes and reduce preventable suffering and death. It is comprised of six (6) modules with a duration of 4.5 hours.

An independent, peer-reviewed <u>study</u> demonstrated the course's effectiveness in improving clinicians' knowledge of IDD healthcare.

A <u>study</u> was also conducted by William Carey University College of Osteopathic Medicine about the course's efficacy in teaching medical students about the fundamentals of IDD healthcare.

The *Curriculum in IDD Healthcare* is currently incorporated by medical and nurse practitioner schools, state agencies, numerous clinical organizations, and individual physicians who desire to improve their clinical knowledge in this area.

Learn more about the Curriculum in IDD Healthcare eLearning course.

Step 7: Implement intervention(s) for a timeframe appropriate to address the gap(s)

You will have six (6) months from your Enrollment Date in the Sponsor Activity to complete:

- 1. Three (3) pre-intervention patient satisfaction surveys of people with IDD or their supporters
- 2. The Curriculum in IDD Healthcare eLearn course
- 3. Three (3) post-intervention patient satisfaction surveys of people with an IDD diagnosis or their support

The patient satisfaction survey is found on page 10 of this packet.

It is important to clearly inform patients and their supporters about the purpose of the survey and how their data will be used for quality improvement and continuing education. If possible, provide a private area for completion and a discreet way to submit surveys. Keep in mind that your presence might unintentionally influence survey responses.



Step 8: Review post-intervention data related to the gap(s)

Analyze your pre- and post-intervention survey results:

- Did satisfaction with care—as reported by patients with IDD or their supporters—increase by 20% after you completed the Curriculum in IDD Healthcare eLearn course?
- 2. Did your self-rating of your ability to deliver effective medical care to people with IDD increase by 25% after you completed the *Curriculum in IDD Healthcare* eLearn course?

Step 9: Reflect on outcomes to determine whether the intervention(s) resulted in improvement

If no improvement occurred after an intervention, you must reflect on why that happened.

Step 10: Complete the Attestation of Participation

Congratulations on completing IntellectAbility's Sponsor Activity, Improving Care for Patients with Intellectual and Development Disabilities (IDD)! Your commitment to quality improvement makes a real difference for people with IDD and those who support them. To ensure your valuable work is recognized and complete, please submit the Attestation of Participation.



Have questions or want to learn more?

We're here to help—reach out to us at <u>ABMSPPSponsor@ReplacingRisk.com</u> and let's connect!







Patient Satisfaction Survey





This short survey is designed to help

HEALTHCARE PROVIDER

understand your experience with the care and services you received. Your responses will remain confidential and will be used to improve the quality, safety, and overall patient satisfaction. Thank you for taking a few minutes to share your thoughts.

Please answer to the following questions:

1.	During this appointment, did Yes Mostly	HEALTHCARE PROVIDER A Little	treat you with courtesy and respect?
2.	During this appointment, did Yes Mostly	HEALTHCARE PROVIDER A Little	_ listen carefully to you?
3.	During this appointment, did understand?	HEALTHCARE PROVIDER	explain things in a way you could
	Yes Mostly	A Little	No
4.	During this appointment, did	HEALTHCARE PROVIDER	_ make you feel welcome?
	Yes Mostly	A Little	No
5.	During this appointment, did opinions seriously?	HEALTHCARE PROVIDER	take your concerns and
	Yes Mostly	A Little	No